T-104

Course Specification
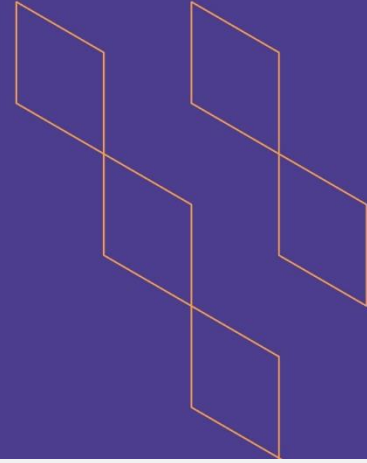
Course Title: Applied Linguistics
Course Code: ENG-26356
Program: BA, English
Department: Department of English
College: College of Arts
Institution: University of Bisha
Version: T-104
Last Revision Date: 7 March 2023

Table of Contents:

A. General information about the course:

Course Identification	
1. Credit hours:	4

2. Course type

a.	University ☐	College ☐	Department ☑	Track☐	Others☐
b.	Required ☑		Elective☐		

3. Level/year at which this course is offered:	**Level 6- year 3**

4. Course general Description: **Applied linguistics (AL) is an interdisciplinary field of linguistics that deals with all aspects of linguistic theory that can be put into practice to bridge the gap between linguistic theory and practical fields.**

To start with, the course gives a brief survey of the definition, history and areas of Applied Linguistics, most of which are detailed in other courses. [For example, Technology and language learning (ENG 6353), Psycholinguistics (ENG 6391), Sociolinguistics (ENG 6392), Discourse Analysis & Forensic Linguistics (ENG 6457) and Preparation for English Tests (6449)]

In accordance with Bisha University mission to provide applied education that is relevant to the needs of the local and countrywide communities, AL course is mainly designed to provide the students with an opportunity to develop understanding of and to reflect on both theoretical and practical considerations in the field of second language (L2) learning and teaching.

The course covers three major topics in L2: 1- learner and learning; 2- teacher and teaching; and 3- tests and testing.

1-The part on the learning process includes theories of learning in general and theories of second language acquisition in particular. Knowledge about the learner deals with concepts such as the role played by the learner in the learning process and personality factors that affect L2 learning.

2- The part on the teaching process introduces the students to basic concepts in language teaching like "language teaching method", "Principles and activities of language teaching", "inductive and deductive language teaching"…etc. Most of the time devoted to this part, however, is spent on introducing language teaching methods like T Grammar Translation Method, Direct Method, Audio-Lingual Method, Silent Way…etc.

3- In testing, the students learn the different types of tests and the difference between tests and testing. They also study the characteristics of a good test and learn how to evaluate the proficiency of language learners in various language skills/areas.

5. Pre-requirements for this course (if any): **Introduction to Linguistics (ENG 6251)**

6. Co- requirements for this course (if any): **None**

7. Course Main Objective(s)

By the end of the course, learners will be able to:
1- Show their knowledge about the definition and areas of applied linguistics.
2- Explain and discuss the different theories of learning and the related technical concepts and terms.
3- Explain and discuss the different theories of L2 acquisition and the related technical concepts and terms.
4- Recognize the personality factors affecting language learning.
5- Describe the different language teaching methods and the related   technical concepts and terms.
6- Compare and contrast the different language teaching methods.
7- Recognize different types of tests and different types of testing and the related technical concepts and terms.
8- Compare different types of tests and different types of testing.
9- Determine the reliability and validity of the tests.
10- Use language testing for various language skills/areas.

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	50	83%
2.	E-learning	None	
3.	Hybrid • Traditional classroom • E-learning	10	17%
4.	Distance learning	None	

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	60
2.	Laboratory/Studio	None
3.	Field	None
4.	Tutorial	None

5.	Others (specify)	None
	Total	60

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	**To show understanding of the different issues and areas of Applied Linguistics as well as the relevant concepts and technical terms.**	**A1**	**Lecturing. Discussion Corrective feedback. Pair/Group Work. Demos.**	**Quizzes. Assignments. Activities (Online, classroom homework). Oral tests. Term/Final exams.**
1.2	**To define the major methods of language teaching with all the relevant technical terms and background information.**	**A 10**	**Lecturing. Discussion Corrective feedback. Pair/Group Work. Demos.**	**Quizzes. Assignments. Activities (Online ,classroom homework). Oral tests. Term/Final exams.**
1.3	**To list and define different types of tests and testing as well as all the relevant concepts and technical terms.**	**A5**	**Lecturing. Discussion Corrective feedback. Pair/Group Work. Demos.**	**Quizzes. Assignments. Activities (Online Classroom homework)Or al tests. Term/Final exams.**
2.0	**Skills**			
2.1	**To compare and exemplify the different language teaching methods as well as concepts such as theoretical and Applied**	**B 1**	**Lecturing. Discussion Corrective feedback. Pair/Group Work. Demos.**	**Quizzes. Assignments. Activities (Onlineclassro omhomework) Oral tests. Term/Final exams.**

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	Linguistics, direct and indirect testing…etc.			
2.2	**To critically analyse the advantages and disadvantages of language teaching methods.**		**Lecturing. Discussion Corrective feedback. Pair/Group Work. Demos.**	**Quizzes. Assignments. Activities (Online Classroom homework) Oral tests. Term/Final exams.**
…			**Skills**	**Skills**
3.0	**Values, autonomy, and responsibility**			
3.1	**To respect and maintain the role played by the teacher and by the student in the learning/teaching process.**		**Lecturing. Discussion Corrective feedback. Pair/Group Work. Demos.**	**Quizzes. Assignments. Activities (Online Classroom homework) Oral tests. Term/Final exams.**
3.2	**To develop the capacity for professional development and long-life learning.**		**Lecturing. Discussion Corrective feedback. Pair/Group Work. Demos.**	**Skills Quizzes. Assignments. Activities (Online Classroom homework) Oral tests. Term/Final exams.**
3.3	**To build self-autonomy on the one hand, and on the other hand build the ability to work in groups and to listen attentively to alternative views on selected issues.**		**Lecturing. Discussion Corrective feedback. Pair/Group Work. Demos.**	**Quizzes. Assignments. Activities (Online Classroom homework) Oral tests. Term/Final exams.**
			Skills	

C. Course Content

No	List of Topics	Contact Hours
1.	- Welcome and Introduction to the course - What's Applied Linguistics? (history, areas, comparison with theoretical Linguistics) - Book 1- Ch. 4- human Learning	6
2.	Activities, Feedback & Discussion*	1
3.	Book 1- Ch. 6- Personality factors - Ch. 10 – Theories of L2 acquisition	6
4.	Activities, Feedback & Discussion	1
5.	Quiz 1	2
6.	Book 2- Ch. 1- Introduction to Language teaching Methods + technical terms + abbreviations.	4

7.	Book 2- Ch. 2 – Grammar Translation Method
	    Ch. 3- Direct Method
	    Ch. 4 – Audio-Lingual Method
		6

8.	Activities, Feedback & Discussion	2
9.	Book 2- Ch. 5 – Silent Way - Ch. 8 – Total Physical Response	4
10.	Activities, Feedback & Discussion	2
11.	MID-TERM EXAM	2
12.	Book 3- Ch. 1- The need for tests + (exercises) Ch. 3 – Tests & testing + (exercises)	6
13.	Book 3- Ch. 4 - Validity + (exercises) - Ch. 5 – Reliability + (exercises)	6
14.	Book 3- Ch. 11 – Testing reading + (exercises) - Ch. 12 – Testing Listening + (exercises)	8
15.	Quiz 2	2
16.	Revision	2
Total		**60**

*Class activities include group/pair work tasks, discussion of assignments or test results, feedback sessions…etc. These could be placed either as part of the lecture routine, or as a separate session placed at certain intervals during the course, depending on the actual time table and according to the teacher's decision.

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quizzes	-----------	20%
2.	MID- TERM		20%
3.	Activities + participation (in class and online)		5%
4.	Assignments		5%
5.	FINAL EXAM		50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	**1. Brown, D. H. (2014).** *Principles of language learning and teaching* **(6th ed.). New York: Longman.(Chapters 4, 6, 8,10) (Book 1)** **2- Larsen-Freeman, Diana (2011)** *Techniques and Principles in Language Teaching* **(third edition), Oxford University Press (Chapters 1,2,3,4,5, & 8) (Book 2)** **3- Hughes, Arthur. (2003).** *Testing for Language Teachers* **(Second Edition). UK. Cambridge. (Chapters: 1, 3, 4, 5, 11& 12) (Book 3)**
Supportive References	**1- Cook, V. (2008),** *Second Language Learning and Language Teaching.* **London: Hodder Education.** **2- Davies, A. & Mitchell, K. (2007).** *An Introduction to Applied Linguistics.* **UK. Edinburgh University Press.** **3- Madsen, Harold S. (1983)** *Techniques in Testing.* **New York: Oxford University Press.** **5- Noor, H. & Al- Qadi, N. (2003).** *A Course in Applied Linguistics for EFL/ESL Arab Students.* **Al-Madinah Al Munawarah: Dar Al Iman Bookshop.**
Electronic Materials	**1- Annual Review of Applied Linguistics::** https://www.cambridge.org/core/journals/annual-review-of-applied-linguistics **2- Language Teaching:** https://www.cambridge.org/core/journals/language-teaching **3- Applied Linguistics Review: :** https://www.degruyter.com/journal/key/alr/html?lang=en **4- Language Testing :** https://journals.sagepub.com/home/ltj

	5- Language Learning and Teaching Journal (LLT): https://e-journal.usd.ac.id/index.php/LLT/index
Other Learning Materials	1- https://quizlet.com/

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Computerized Language Labs: maximum student number—20
Technology equipment (projector, smart board, software)	Electronic whiteboards, movable whiteboards, projectors and educational software, cables to connect laptops to projectors and either speakers or CD players for audio educational materials.
Other equipment (depending on the nature of the specialty)	• Language Labs • Projectors High-speed internet and intranet connections.

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students □□Teacher □□Program Coordinator Peer Reviewers	Questionnaires. □□Direct feedback. □□Peer reviews reports. □□Class observations and reviews. □□Annual staff reports. Course and program reports.
Effectiveness of students assessment	Teacher Program Coordinator	Questionnaires □□Direct feedback. □□Peer reviews reports. □□Class observations and reviews. □□Annual staff reports. □□Course and program reports. Exam paper evaluation
Quality of learning resources	Teacher Program Coordinator	Questionnaire. Course and program reports.
The extent to which CLOs have been achieved	Teacher Program Coordinator	Exam results analysis. Course and program reports.
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	